



### **Project partners:**

#### **The civil society organisations involved in the project are:**

1. GONG (Zagreb, Croatia)
2. Mirovni inštitut – Peace Institute (Ljubljana, Slovenia)
3. GSI ITALIA (Spoleto, Italy)
4. Fundación Educativa y Asistencial Cives (Madrid, Spain)
5. Nansen Dialogue Centre Osijek (Osijek, Croatia)
6. Nansen Dialogue Centre Skopje (Skopje, Macedonia)

#### **The schools involved in the project are:**

1. School of Economics and Tourism Daruvar (Daruvar, Croatia)
2. Siniša Glavašević Elementary School (Vukovar, Croatia)
3. Dalj Elementary School (Dalj, Croatia)
4. Municipal Secondary Vocational School Gostivar (Gostivar, Macedonia)
5. Municipal Primary School Liria (Tetovo, Macedonia)

Civic culture and solidarity within European societies, inter-group respect and exercising civic competence through active and equitable participation in decision-making are the cornerstones of active citizenship in Europe today. In a rapidly changing global context, marked by large-scale displacements of people, the need to genuinely and thoroughly integrate migrants and refugees drives us to learn about our own as well as other societies and cultures – we need to learn about and for interculturalism, human rights and active citizenship.

***We firmly believe in the power of education to achieve these goals.***



Co-funded by the  
Erasmus+ Programme  
of the European Union

**GLOBAL EDUCATION and ACTIVE RESPONSE**  
for the Protection of Human Rights, Inclusion and  
Democratic Values in Intercultural Societies

The goal of the **GEAR** project is to contribute to **intercultural understanding** through cooperation of **civil society organisations with formal education systems**, teachers and students, as well as to **encourage exchange, improvement and up-scaling of existing best practices of global, civic and intercultural learning among schools** at local, regional, national and transnational levels.

Its general objective is to prevent violent radicalisation and to promote democratic values, fundamental rights, intercultural understanding and active citizenship.

The project is proposing to build **on the existing programs for social inclusion and civic/intercultural education** of youth and teachers implemented by the project partners, programs developed both by schools and CSOs. Some of these individual programs have a long tradition of implementation in each country, but they will be enhanced and upgraded in accordance with the actual needs and expanded transnationally, as well as enabling a transnational exchange of existing successful practices among partners and teachers in different countries.

The **GEAR** project will consist of a variety of educational activities, conducted through both national and international training sessions for teachers and educators, as well as capacity-building workshops for young people who would like to become active as promoters of solidarity and intercultural understanding in their midst. In addition, schools will be encouraged to reach out to their local communities with projects focusing on the protection of human rights and to exchange experiences among themselves.

## **Project activities:**

### **Education/training of teachers and educators**

5 (one per partner country) national-level education/training sessions for 20 teachers and educators and a transnational 3-day exchange and education/training for teachers and educators

### **Trainings for Youth Promoters of Tolerance and Inter culturalism**

5 (one per partner country) training sessions for Youth Promoters of Tolerance and Interculturalism and a transnational 2-day exchange and education/training for Youth Promoters of Tolerance and Inter culturalism

### **School intercultural and inclusion projects**

Inclusion projects developed by schools included in the project (e.g. solidarity actions/protection of human rights actions, prepared in local communities)

### **National and transnational networking and exchange of good practices**

School exchange visits among the partner schools, establishment of an International network of intercultural inclusive schools, conferences and panel debates that focus on the topics of democratic values, fundamental rights, intercultural understanding and active citizenship

### **Quality assurance and upgrading education/training modules**

A comparative analysis of existing best practice examples for education/training of intercultural understanding in different countries, that will be used for the curriculum development in each country (to upgrade existing programs) as well as for the transnational curriculum development